

ATTACHMENT 2 (g)

Course Report

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

**Course REPORT
(CR)**

**Discrete Mathematics for Computer Science (2)
CSI 222**

Dr. Hassan Aly

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



Course Report

For guidance on the completion of this template refer to the NCAAA handbooks or the NCAAA Accreditation System help buttons.

Institution: Majmaah university	Date of Course Report 1435
College/ Department: College of Science / Department of Computer Science and Information	

A. Course Identification and General Information

1. Course title	Discrete Mathematics for Computer Science (2)	Code #	CSI 222	Section	85	
2. Name of course instructor	Dr. Hassan Aly		Location	College of Science at AzZulfi		
3. Year and semester to which this report applies.	2 nd Semester 1434/1435					
4. Number of students starting the course?	14	Students completing the course?	12			
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	30					30
Credit Hours	30					30

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
1. Number Theory: Divisibility and Euclidean algorithms. Modular arithmetic, Fermat's and Euler's theorems, Chinese remainder theorem.	10	10	
2. Concepts of Abstract Algebra: groups, rings, fields, Homomorphisms, Lagrange's theorem, Finite fields.	10	10	



3. Automata Theory: Finite state machine, regular expressions, DFA, NFA, and their equivalence, Grammars and Chomsky hierarchy.	10	10	
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2. Consequences of Non Coverage of Topics For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.		
Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
	No effect	

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Describe efficient basic number-theoretic algorithms, including greatest common divisor, multiplicative inverse mod n, and raising to powers mod n.	Written Exam Homework assignments Lab assignments Class Activities Quizzes Observations Presentations Group Discussion	The average of the final results is 2.54 (C) of a total of 12 students.
2	Discuss the concepts of finite state machines and context free grammar.		
3	Define the basic algebraic structures: group, ring, and field.		
4	Apply the properties of natural numbers to computer applications.		
5	Convert among equivalently powerful notations for a language, including DFAs, NFAs, and context free grammars.		
6	Solve problems in elementary number theory		
7	Design an efficient finite state machine to accept a specified language.		
8	Compute without calculator.		
9	function effectively on teams to accomplish a common goal.		



Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- Individual presentations
- Brainstorming
- Improving programming tools.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
<ul style="list-style-type: none"> • Lectures • Homework • Conversation with instructors 		√	
<ul style="list-style-type: none"> • Conversation with other students. • Indirect questions. • Working groups for course activities 		√	

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.



C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	0	0%	
B	1	8.33%	
C	4	33.33%	
D	5	41.67%	
F	2	16.67%	
Denied Entry	0	0	
In Progress	14	100%	
Incomplete	0	0	
Pass	12	83.33%	
Fail	2	16.67%	
Withdrawn	0	0	

2. Analyze special factors (if any) affecting the results

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason



b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion
Interview students, including answers and model answer sheet and learning resources for decision	Good result

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any)	2. Consequences of any difficulties experienced for student learning in the course.
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report)
a. List the most important recommendations for improvement and strengths



b. Response of instructor or course team to this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders)
a. List the most important recommendations for improvement and strengths
b. Response of instructor or course team to this evaluation

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
a.			
b.			
c.			
d.			



2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
a.				
b.				
c.				
d.				
e.				

Name of Course Instructor: _____

Signature: _____ Date Report Completed: _____

Program Coordinator: _____

Signature: _____ Date Received: _____